

This Is the Way the Witches Fly

electronic keyboard, funky keyboards

Key G, first note G(do)

a cappella count-in: 1, 2, This is...

Children

North America

arr: LJClare 1983



1. This is the way the wit - ches fly, wit - ches fly, wit-ches fly,
2. This is the way the ghosts go by, ghosts go by, ghosts go by,
3. This is the way the black cats sound, black cats sound, black cats sound,
4. This is the way the hoot owls cry, hoot owls cry, hoot owls cry,
5. This is the way the chil-dren call, chil-dren call, chil-dren call,



- This is the way the wit - ches fly, "swish, swish, swish."
This is the way the ghosts go by, "ooooo, ooooo, oooooo."
This is the way the black cats sound, "Meow, Meow, Meow."
This is the way the hoot owls cry, "Hoo, Hoo, Hoo."
This is the way the chil - dren call, "Trick or Treat!"

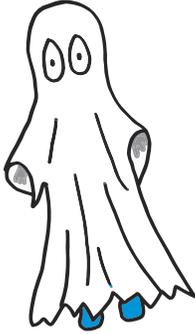
Explore voiced sound effects while soaking up some musical notation information while watching the mp4 of this song.



Seasonal Songs This is the Way the Witches Fly

1. Challenge students to remember all the sounds and characters they hear as they listen to the song on the CD.
2. Play/Sing the song again. Students help make the sounds.
3. Play/Sing the song. Students sing. Individual students solo on the sounds.

Adding "Spooks" to the Song



- 1 How can you make the song "spooky" with your voice?
Which parts of the song will you sing with a spooky voice?
- 2 What sound effects can you add to the song to increase the mood?
- 3 Where in the song might an "echo" voice appear?
How is an "echo" voice different from a regular voice?
- 4 Try changing the tempo in part of the song.
Which parts are spookier sung slowly?
Which parts are spookier sung quickly?



Practice and Perform

1. Give out the song pages.
2. Explore the songs using "scavenger hunt" type questions. (See examples in the box below.)

Find the song that has black cats in it and hands up when you know the second word in its title.

In the "Five Little Pumpkins," some of the words are underlined, hands up when you can tell us why.

Find the song with a rhyming word for moon. Hands up when you can point to the rhyming word.

Which song tells us how to sing the melody?

3. Divide the class into 4 groups. Each group chooses a song and practices it for performance.
4. Draw the class back together. Each group performs its song choice. (It doesn't matter if one song is done twice or three times.)
5. After everyone has performed ask: What was done well? What could use more practise?

I can do music in Lesson 8. My name is _____

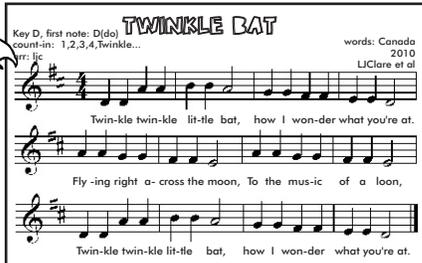
THIS IS THE WAY THE WITCHES FLY

- 1 This is the way the witches fly, witches fly, witches fly,
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- 4 This is the way the hoot owls cry, hoot owls cry, hoot owls cry,
This is the way the hoot owls cry, "hoo, hoo, hoo."
- 5 This is the way the children call, children call, children call,
This is the way the children call, "Trick or treat!"



TWINKLE BAT

Key D, first note: D(do)
count-in: 1,2,3,4, Twinkle...
lyrics: jic
words: Canada 2010
LJClare et al



Twin-kle twin-kle lit-tle bat, how I won-der what you're at.
Fly -ing right a- cross the moon, To the mus-ic of a loon,
Twin-kle twin-kle lit-tle bat, how I won-der what you're at.

I'M GONNA BE A PIRATE

2. LJClare 2011
What will you be, you be, you be,
What will you be on Halloween?
(What will you be when you dress up?)



I'm gonna be a pirate, pirate, pirate,
I'm gonna be a pirate on Halloween.
(I'm gonna be a pirate when I dress up.)

I'm gonna be a _____.
I'm gonna be a _____.

FIVE LITTLE PUMPKINS

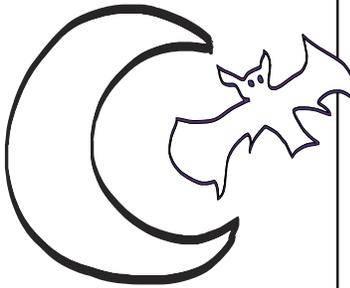
Five little pumpkins sitting on a gate
The first one said, "Oh my it's getting late."
The second one said, "There are witches in the air!"
The third one said, "But we don't care."
The fourth one said, "Let's run and run and run."
The fifth one said, "I'm ready for some fun!"
Poof went the wind, and out went the light,
And away they all rolled into Hallowe'en night.

Ask me to perform my favourite Halloween song/chant.

I can do music in Lesson 8 . My name is _____

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c. LJ Clare 2011

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What will you be on Halloween?
(What will you be when you dress up?)

I'm gonna be a pirate, pirate, pirate,
I'm gonna be a pirate on Halloween.
(I'm gonna be a pirate when I dress up.)

I'm gonna be a _____.

I'm gonna be a _____.



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