

I can do music in Lesson 9 . My name is _____

Poppies Are For November

Remembrance Day
Canada
LJ Clare 2010

Key F, first note C(so)
glockenspiel count-in: 1,2,3,4,Poppies...
piano-softly



Pop-pies are for No - vem-ber, Pop-pies are to re - mem-ber,



1. Re - mem - ber war__ and work for peace.
2. Re - mem - ber sold - iers and work for peace.
3. Re - mem - ber fam'-lies and work for peace.
4. Re - mem - ber chil - dren and work for peace.

NOVEMBER

Say and clap each word. Now, say the word and use your fingers to count its rhythm.

poppies 2 make 1 November _____
 peace _____ children _____ together _____
 war _____ all _____ remember _____

All Together

tune: revised LJ Clare
words: LJ Clare
Canada
2011

Key G, first note D(low so)
glockenspiel count-in: 1,2,3,4,All...



All to - geth-er, Let's make peace. All to - geth-er, Let's make peace.



Let's make peace, all to-geth-er, Let's make peace, all to-geth-er,



Let's make peace, all to-geth-er, Peace! Peace! Peace!

NOVEMBER

Ask me to show you how to do a rhythm count for a word!

One Apple, Two Apples

Counting Rhyme
Canada, 2011
LJ Clare

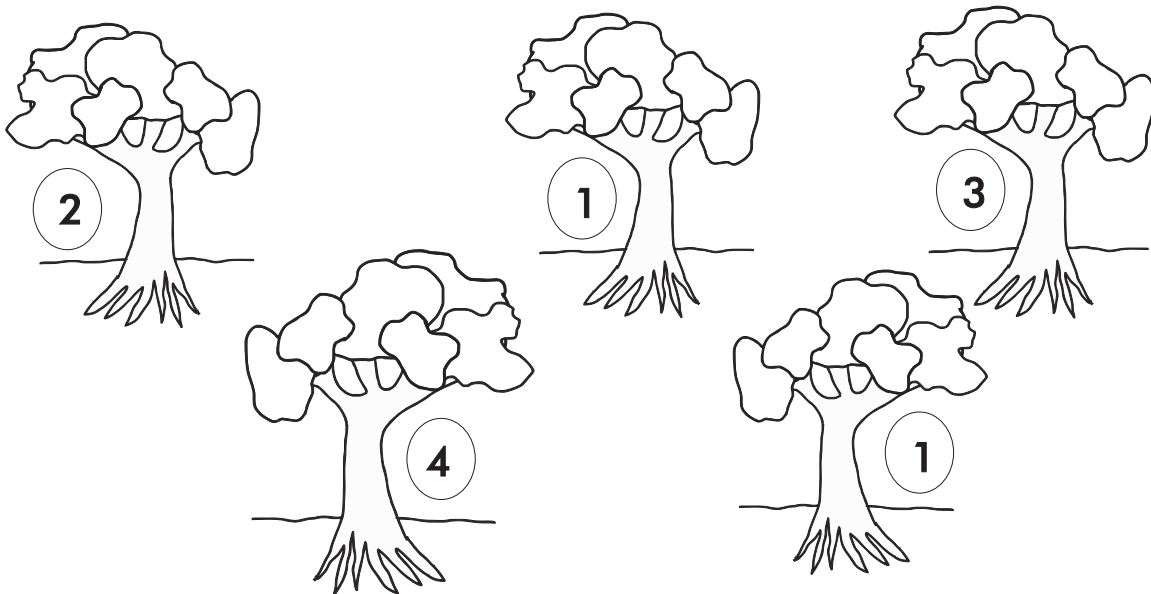


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1	apple,	2	apples,	3	apples,	4,	
5	apples,	6	apples,	7	apples	more.	
Apples	at the	farm,		Apples	at the	store,	
Apples	on the	kitchen	table,	Apples	on the	floor!	

Practise saying the apple chant. When you think you know it, try saying it with your eyes closed.

Draw the correct number of apples on each tree.
How many apples are in the orchard?



There are _____ apples in the orchard.

**Ask me which I like better ---apple pie or fresh apples.
Ask me to read "One Apple, Two Apples."**

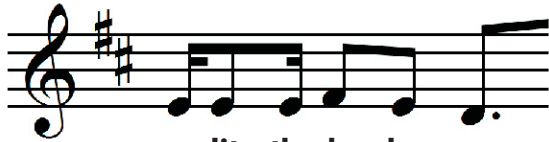
Tingalayo

Key D, first note F#(mi)
glockenspiel count-in: 1,2,3,4,1,2,3,Tin-ga...

West Indies
folksong
arr: LJ Clare



Tin - ga - lay - o, come, lit-tle don-key come. Tin-ga - lay - o,



come, lit- tle don-key come.

1

Me donkey fast, me donkey slow,
Me donkey come and me donkey go.
Me donkey fast, me donkey slow,
Me donkey come and me donkey go.

2

Me donkey eat, me donkey sleep,
Me donkey kick with his two hind feet.
Me donkey eat, me donkey sleep,
Me donkey kick with his two hind feet.

3

Me donkey yes, me donkey no,
Me donkey stop when I tell him go.
Me donkey yes, me donkey no,
Me donkey stop when I tell him go.

4

Me donkey "hee," me donkey "haw,"
Me donkey sleep in a bed of straw.
Me donkey "hee," me donkey "haw,"
Me donkey sleep in a bed of straw.

What country does the donkey
come from?

These are the verses for Tingalayo.

Cross out the words for things
the donkey does not do in the song.

- | | |
|-------|------|
| swim | eat |
| stop | jump |
| sleep | talk |
| fly | come |
| go | read |
| kick | skip |

Ask me to explain my answers above!

I can do music in Lesson 10 . My name is _____

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The name of a song I like a lot is _____

Make a piece of art in the rectangle above to go with your song.

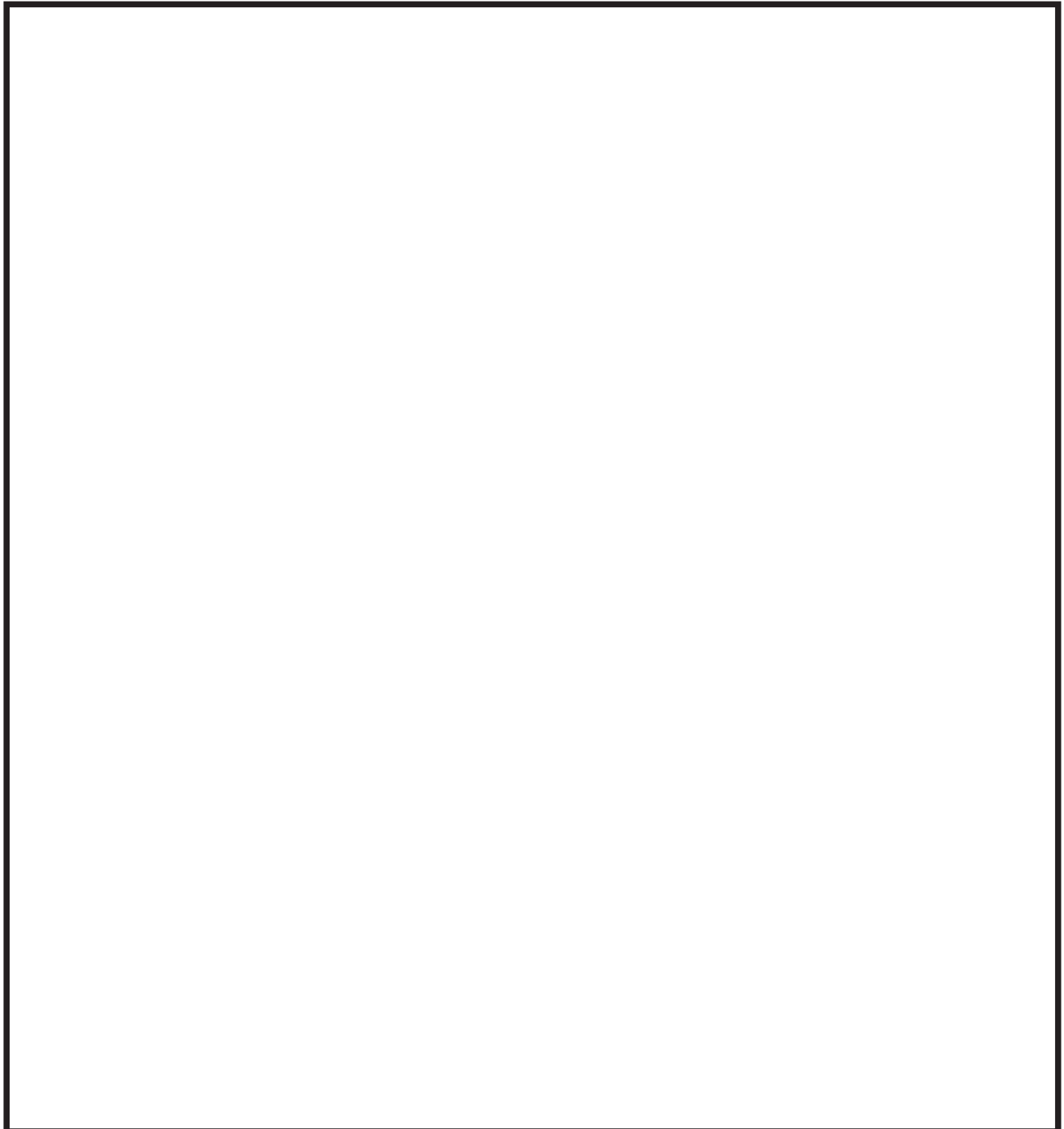
You may draw a picture that shows something happening in the song.

You may draw a picture of you singing the song.

You may cut and paste pictures from magazines to show ideas in the song.

You may print some words from the song and decorate them.

You may use any or all of the ideas above OR your very own ideas.



Ask me about my art!

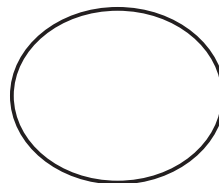
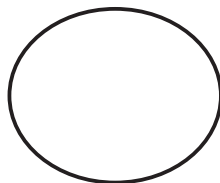
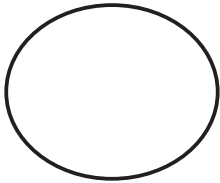
Name _____

Choose one line to be "A" --print "A" beside it. Choose one line to be "B" --print "B" beside it.
Circle the form for your composition. **AABA ABAB AAAB ABBA ABBA AAAB ABAB**

Circle a tempo for your chant. **presto allegro andante**

Choose "A"

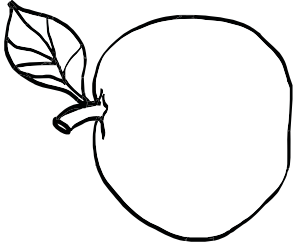
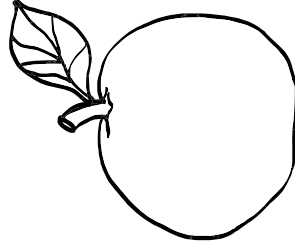
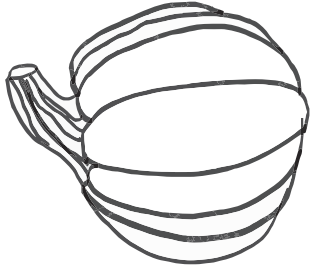
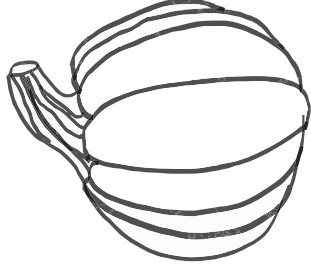
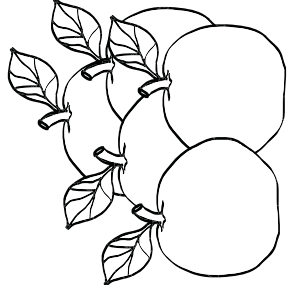
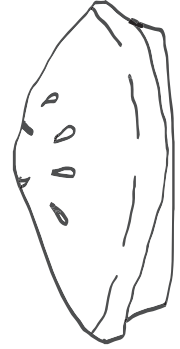
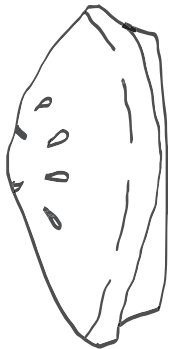

then choose "B."



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I	like		red	orange	yellow	green	Yum!			
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I can do music in Lesson 11. My name is _____

			
I			
like		Yumi	Yumi
green	yellow	orange	red



This is me. The song I'm singing is called _____

I am singing it _____

Name of adult I interviewed: _____

Where did you grow up? _____

When you were my age, where did you sing? _____

What songs do you remember from childhood? _____

Name of adult I interviewed: _____

Where did you grow up? _____

When you were my age, where did you sing? _____

What songs do you remember from childhood? _____

Ask me to ask you some questions about singing!