

January Snow

A traditional rhyme to associate each month with weather typical in Canadian seasons. The mp4 teaches the rhyme in three repetitions.



xylophone, drum
supplementary, 1, rhythm/beat, calendar, teaching, January

January Snow

traditional rhyme
revised LJClare c. 2015



January snow makes	February	cold
March winds blow	breezy and	bold
April showers	mud and	rain
bring May flowers	here a -	gain
June is bright x	sunny	days
July August	oh-- heat	haze
September harvest	fruit and	hay
October winds blow	leaves a -	way
November quiet	cool and	gray
December leads to	New Year's	Day

January
February
March
April
May
June



July
August
September
October
November
December

**songvideo-part of CanDo Music c. Lesley J Clare 2016
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B

Familiar Option

Apples, Peaches, Pears and Plums ---from Lesson 4

First Time: "hands up when your birthday comes"

Second Time: "clap when your birthday comes"

Third Time: all students standing "jump up when your birthday comes"

Students need to be standing for this version so that they can jump quickly and keep the rhythm of the chant going. Encourage students to do each action within the name of their birthday month. This means they need to anticipate their month, rather than waiting to hear it said.



New Poem: January Snow

(If you are new to reading music learn the rhythm by listening to the CD.)

- Ask students to match you as you do the beat pattern.
- While you and students are doing the beat pattern, say the first line: **"January snow makes February cold"**. Students echo. Continue through the poem/chant.
- Repeat the above PLUS say the names of the **months in a louder voice**. Students echo.
- Put the **word/rhythm cards** to the first half of each line on the pocket chart. Show one of the "2nd half" cards to students. Ask for a volunteer to **match the card** with its beginning words.
- Using a count-in of **1, 2, ready, read ...** read the poem/chant with students.

January snow makes

March winds blow

April showers

bring May flowers

June is bright

July, August,

September harvest

October blows

November quiet,

December leads to

February cold,

breezy and bold,

mud and rain,

here again,

sunny days,

oh-- heat haze,

fruit and hay,

leaves away,

cool and gray,

New Year's Day.

I can do music in Lesson XX. My name is _____

Make the poem complete by printing the ends of each line.
When you are finished, find a friend and read the poem to them.

January snow makes _____	leaves away,
March winds blow _____	mud and rain,
April showers _____	oh --heat haze
bring May flowers _____	fruit and hay
June is bright _____	breezy and bold.
July, August, _____	New Year's Day.
September harvest _____	February cold.
October blows _____	sunny days,
November quiet, _____	here again,
December leads to _____	cool and gray,

Read and clap the rhythm symbols.

Read and clap your rhythm symbol lines.
Put one rhythm symbol in each box.
Read and clap your rhythm symbol lines.
Now ask a friend if you may read and clap their rhythm lines.

□	□	□	□	□	□
□	□	□	□	□	□

Ask me to read and clap a rhythm line.

"Ta-a" (half note) is part of music curriculum in Grade 2. The symbol is included here as an "optional" extra. If you wish, or if a student asks what the symbol is, tell them its a "ta-a" (clap once then with hands together, move them both in a circle).

Work Page

At their desks, students now have an opportunity to repeat individually what was just done by the entire class.

January
February
March
April July
Months
June September
October
November
December

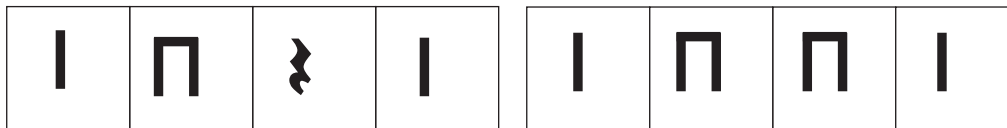
I can do music in Lesson 16 . My name is _____

Make the poem complete by printing the ends of each line.
When you are finished, find a friend and read the poem to them.

January snow makes _____
 March winds blow _____
 April showers _____
 bring May flowers _____
 June is bright _____
 July, August, _____
 September harvest _____
 October blows _____
 November quiet, _____
 December leads to _____

leaves away,
 mud and rain,
 oh --heat haze
 fruit and hay
 breezy and bold.
 New Year's Day.
 February cold.
 sunny days,
 here again,
 cool and gray,

Read and clap the rhythm symbols.



Create your own rhythm symbol lines.

Put one rhythm symbol in each box.

Read and clap your rhythm symbol lines.

Now ask a friend if you may read and clap their rhythm lines.



ti-ti



ta



sh

Ask me to read and clap a rhythm line.



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February cold


March winds blow



breezy and bold


April showers


mud and rain


bring May flowers


here a - gain


June is bright x


sunny days


July August


oh-- heat haze


September harvest


fruit and hay


October winds blow


leaves a - way


November quiet


cool and gray


December leads to


New Year's Day