

Polly Had a Dolly Paul, He Had a Dolly

Poor dolly is sick, sick, sick, so Paul (or Polly) calls for the doctor who actually comes to the house!
Students can take different roles as they sing and act out this familiar story.



piano
supplementary, 1, health/safety, story, action, Great Britain(England), January

Polly Had a Dolly or

Key F, first note C(low so)

a cappella count-in: 1, 2, 1, Miss...

Paul, He Had a Dolly

England
Children's Song
1900s



Pol - ly had a dol-ly who was sick, sick, sick, So she called for the



doc - tor to come quick, quick, quick. the doc - tor came__ with __



bag and __ hat, and __ knocked on the door__ with a rat - tat - tat!

Polly had a dolly who was sick, sick, sick,
So she called for the doctor to come quick, quick, quick!
The doctor came with a bag and a hat,
And knocked on the door with a rat-tat-tat.

*rock a pretend doll in arms
push buttons on a phone
show bag, tap head for hat
knock on the door for "rat-tat-tat"*

Doctor looked at the dolly and shook her head,
And said, "Now Polly put her straight to bed!"
Doctor wrote on a paper for a pill, pill, pill.
"I'll be back in the morning yes I will, will, will."

*peer at a pretend doll, shake head
shake finger at Polly
use pretend pen to write on pad
wave "good-bye"*

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Paul, He Had a Dolly

England
Children's Song
revised LJClare 2014
1900s

Polly had a dolly who was sick, sick, sick,
So she called for the doctor to come quick, quick, quick!
The doctor came with a bag and a hat,
And knocked on the door with a rat-tat-tat.

Doctor looked at the dolly and shook her head,
And said, "Now Polly put her straight to bed!"
Then wrote on a paper for a pill, pill, pill.
"I'll be back in the morning with my bill, bill, bill."

Paul, he had a dolly who was sick, sick, sick,
So he called for the doctor to come quick, quick, quick!
The doctor came with a bag and a hat,
And knocked on the door with a rat-tat-tat.

Doctor looked at the dolly and shook his head,
And said, "Now Paul just put him straight to bed!"
Then wrote on a paper for a pill, pill, pill.
"I'll be back in the morning with my bill, bill, bill."



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Key F, first note C (low so)

a cappella count-in: 1, 2, 1, Miss...

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England
Children's Song
1900s



Pol - ly had a dol-ly who was sick, sick, sick, So she called for the



doc - tor to come quick, quick, quick. the doc - tor came ___ with ___



bag and ___ hat, and ___ knocked on the door ___ with a rat - tat - tat!

Polly had a dolly who was sick, sick, sick,
So she called for the doctor to come quick, quick, quick!
The doctor came with a bag and a hat,
And knocked on the door with a rat-tat-tat.

*rock a pretend doll in arms
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Doctor looked at the dolly and shook her head,
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1. "If someone in your family is sick, what do you do to help them feel better?" (student discussion) **"Sometimes when we're sick we need to see a doctor. Usually we go to the doctor's office. But it used to be different. The doctor used to come to people's houses to visit them. You might know this next song. If you do, help me with the actions, but remember to sing the words silently in your minds so other students can hear the tune I use. After you listen, be ready to tell me what happens in the doctor's visit."** (Sing/play the song once through doing the actions.)
2. "What does the doctor do?" (knocks, looks, shakes head, gives prescription) **"Listen to the song again, but this time, everybody do the actions. Ready to listen?"** (Sing/play the song.)
3. "This time I'm going to sing/say the first part of a line ... you sing the rest of it."

Miss Polly had a dolly who was	sick, sick, sick
So she called for the doctor to come	quick, quick, quick
The doctor came with a	bag and a hat etc.
4. "Good remembering. Ready to try the whole song? Wait for the count-in: one, two, sing,
5. Try the song as a play. Engage students in finding a few simple props to use to enhance the performance. What could be used as a "dolly?" Where is the house? Where is the doctor at the beginning? etc. Repeat the play at least once with different actors.