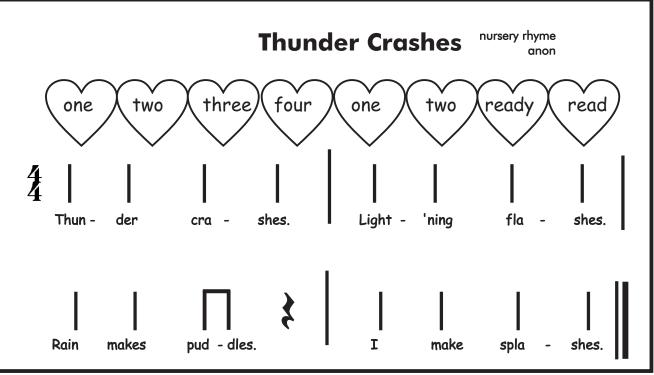
I can do music in Lesson 26 . My name is



Learning a Musical Chant by Reading

Read the rhythm symbols. (ta, ti-ti, sh)

Read and clap the rhythm symbols.

Explore the words.

Divide the class in half. Half claps the rhythm symbols. Half reads the words. Switch parts.

Everyone reads the words in rhythm.

Polish the performance. Are the words audible? Is everyone together? Are there parts that could be louder or softer? Are there parts that could be staccato?

Ask me to teach you "Thunder Crashes."

1

2

3

4

5

6