



piano, accordion, bee buzz  
supplementary, 1, science, fun

# I'm Bringing Home My Baby Bumblebee I'm Looking for a Baby Bumblebee (eco)

traditional  
trad. revised LJ Clare 2015

Children relish the messiness of the traditional words to this well known song. Try the "bee friendly" version as an alternate after the original has been learned and enjoyed. Encourage discussion re social responsibility versus fun versus tradition when making music. Is there a right or wrong answer when choosing song words?

## I'm Bringing Home My Baby Bumblebee

Key G, first note low so(D)  
a cappella count-in: 1 2 3 4 1 2 3 I'm

traditional  
arr: LJ Clare



I'm bringing home my ba-by bum-ble-bee, Won't my mom-my be so proud of me, I'm



bring-ing home my ba - by bum - ble - bee, Oo! Ee! It stung me!

I'm bringing home my baby bumble bee  
won't my mommy be so proud of me  
I'm bringing home my baby bumble bee  
Ooo, ee, it stung me!

I'm squishing up my baby bumblebee,  
Won't my mommy be so proud of me!  
I'm squishing up my baby bumblebee,  
Oo! Ee! It's all over me!

I'm licking up my baby bumblebee,  
Won't my mommy be so proud of me!  
I'm licking up my baby bumblebee.  
Oo! Ee! It's inside of me!

I'm bringing up my baby bumble bee  
Won't my mommy be so proud of me  
I'm bring up my baby bumble bee.  
Oo! Ee! It's all over me again.

I'm bringing home my baby bumble bee  
Won't my mommy be so proud of me  
I'm bringing home my baby bumble bee  
Oo! Ee! Mommy clean me!

I'm looking for a baby bumblebee  
Won't my Mommy be so proud of me  
I'm looking for a baby bumblebee  
Oo Ee I found one!

I'm following the baby bumblebee  
While it flies around a great big tree  
I'm following the baby bumblebee  
Oo Ee It landed!

I'm watching while the baby bumblebee  
Rubs its bum in the flowers that I see  
I'm watching while the baby bumblebee  
Oo Ee It's leaving.

Off it buzzed that baby bumblebee  
Flying fast and flying free  
Off it buzzed that baby bumblebee  
Oo Ee Away it goes

I'm hoping that the baby bumblebee  
Helps to make some honey just for me  
I'm hoping that the baby bumblebee  
Yum, yum, honey and toast for me!!!

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**Dance(A) & Drama(B)**   
**Music(C)** 

If you regularly have two music times a week, you may want to begin today with composition presentations.

**Warm-Ups**(3 minutes)

Body: Making Faces

**Practice and Review**

Songs: any of the "bug" repertoire

**Music & Movement/Dance**

a favourite dance from the repertoire

**Optional Ideas**

**A** **Composition Presentations**

**B** **Counting Out Chants**

Bee Bee Bumblebee

**C** **Song**

I'm Bringing Home My Baby Bumblebee

**A** Look ahead to Lesson 31 to find an outline for composition presentations. The first few presentations will take longer as students become familiar with the process. Accomodate the extra time needed by planning only 2 or 3 presentations today.

**B** **1** Adapt the introduction to your own experience, either as a child or as a teacher supervising the schoolyard.

**"When we had recess we used to play games that needed somebody to be "it". The "it" person was picked by using a rhyme. My favourite was One potato, two potato ... Does anyone know that one here? No/yes ---how do you decide who to pick to be "it"?"**

Give students an opportunity to do any counting out chants that they know.

**2** Teach the Bumble Bee chant words. Clap as you teach the words to emphasize the beat, as the beat is used for counting out.

**3** Use the chant as a game in itself. All students form a circle. The teacher is the first bumblebee. As everyone says the rhyme, the teacher goes around tapping each person on the knee or nose. The person counted "out" is the next bee in the centre of the circle.

Bee Bee, Bumble Bee,  
 Stung a man upon his knee,  
 Stung a pig upon his snout,  
 Goodness me if you're not out.

A traditional schoolyard way of "counting out" to eliminate people.

Counting out may be done in many ways using rhymes.

Players sit/stand in a circle. (larger groups)The "counting person" goes around the outside of the circle lightly tapping the back of each student until the word "out" --this person steps out and the chant is done again. OR (small groups)Players stand in a circle with their hand/hands stretched out into the middle of the circle. The "counting person" taps each hand etc.

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bring-ing home my ba - by bum - ble - bee, Oo! Ee! It stung me!

Children relish the messiness of these traditional words.

If you prefer an ecologically responsible version you could try these words.

I'm bringing home my baby bumble bee  
 won't my mommy be so proud of me  
 I'm bringing home my baby bumble bee  
 Ooo, ee, it stung me!

I'm squishing up my baby bumblebee,  
 Won't my mommy be so proud of me!  
 I'm squishing up my baby bumblebee,  
 Oo! Ee! It's all over me!

I'm licking up my baby bumblebee,  
 Won't my mommy be so proud of me!  
 I'm licking up my baby bumblebee.  
 Oo! Ee! It's inside of me!

I'm bringing up my baby bumble bee  
 Won't my mommy be so proud of me  
 I'm bring up my baby bumble bee.  
 Oo! Ee! It's all over me again.

I'm bringing home my baby bumble bee  
 Won't my mommy be so proud of me  
 I'm bringing home my baby bumble bee  
 Oo! Ee! Mommy clean me!

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I'm looking for a baby bumblebee  
 Won't my Mommy be so proud of me  
 I'm looking for a baby bumblebee  
 Oo Ee I found one!

I'm following the baby bumblebee  
 While it flies around a great big tree  
 I'm following the baby bumblebee  
 Oo Ee It landed!

I'm watching while the baby bumblebee  
 Rubs its bum in the flowers that I see  
 I'm watching while the baby bumblebee  
 Oo Ee It's leaving.

Off it buzzed that baby bumblebee  
 Flying fast and flying free  
 Off it buzzed that baby bumblebee  
 Oo Ee Away it goes

I'm hoping that the baby bumblebee  
 Helps to make some honey just for me  
 I'm hoping that the baby bumblebee  
 Yum, yum, honey and toast for me!!!

Many students will know this song from kindergarten. Enjoy singing the traditional words with your class. Then, post words to the "ecological" version and challenge students to sing the new words by sight-reading them.

In discussion with students explore ideas around changing words in songs:

e.g. Which version do students prefer? Why?

(I wassail between liking the silliness of the traditional words,  
 and the important message for today of the new ones.)

Lesson Plan for 30 ends here..

# I'm Looking for a Baby Bumblebee

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a cappella count-in: 1 2 3 4 1 2 3 I'm

traditional  
words adapted LJ Clare  
Canada 2015

1 I'm look-ing for a ba - by bum-ble-bee, Won't my mom-my be so proud of me, I'm  
look-ing for a ba - by bum - ble - bee, Oo! Ee! I found one!

2

I'm following the baby bumblebee  
While it flies around a great big tree  
I'm following the baby bumblebee  
Oo Ee It landed!

3

I'm watching while the baby bumblebee  
Rubs its bum in the flowers that I see  
I'm watching while the baby bumblebee  
Oo Ee It's leaving.

4

Off it buzzed that baby bumblebee  
Flying fast and flying free  
Off it buzzed that baby bumblebee  
Oo Ee Away it goes



5

I'm hoping that the baby bumblebee  
Helps to make some honey just for me  
I'm hoping that the baby bumblebee  
Yum, yum, honey and toast for me!!!