

Be a composer. Colour in notes to make a tune for the song.

Thunder Crashes

nursery rhyme
anon

one

two

three


four


one

two

ready


read


so 

mi 

$\frac{4}{4}$ | | | | | | | |

Thun - der cra - shes. | Light - 'ning fla - shes. |

so 

mi 

| | □ ♪ | | | | ||

Rain makes pud-dles. ♪ | | make spa - shes. ||

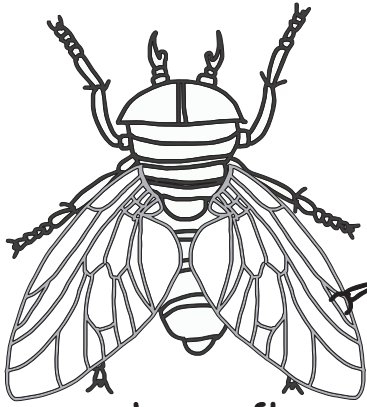
1 Choose "so" or "mi" for the words in the song.

2 Sing the "so" and "mi" song.

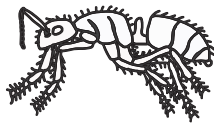
3 Sing the words to the song.

When you can sing your song, sing to to a friend and then try to sing the friend's song.

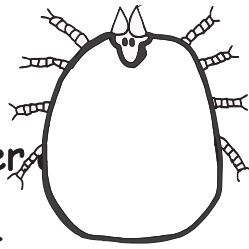
Ask me to sing you my song!



horse fly



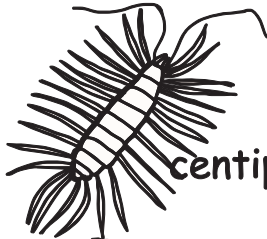
black carpenter



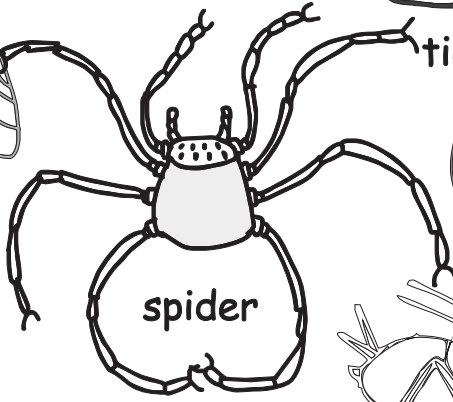
tick



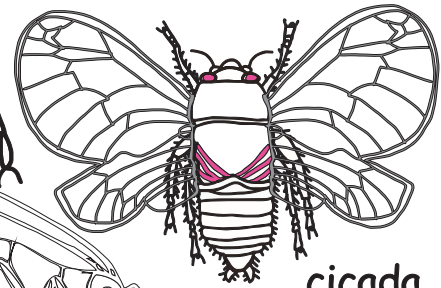
firefly



centipede



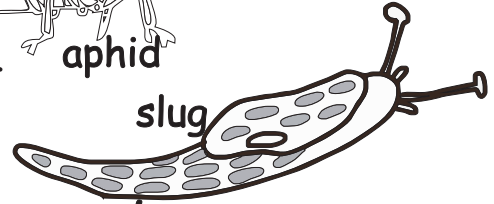
spider



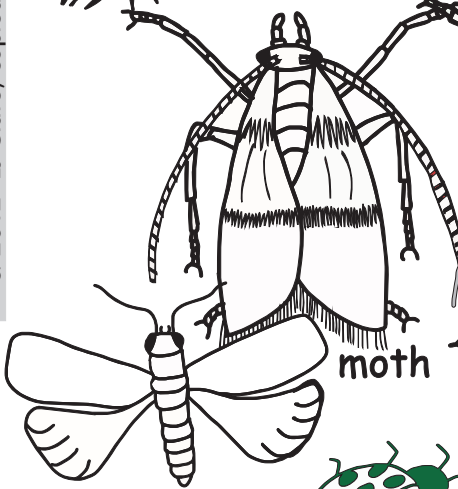
cicada



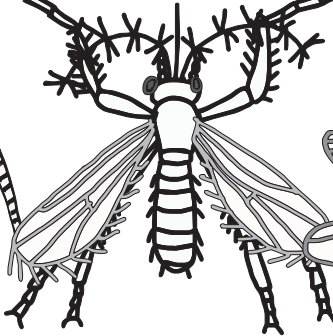
aphid



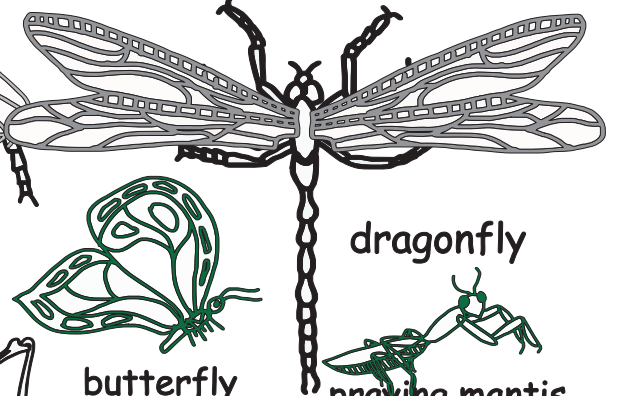
slug



moth



mosquito



dragonfly



butterfly



praying mantis



honeybee

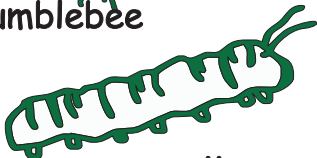
bumblebee



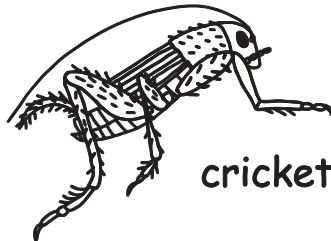
ladybug



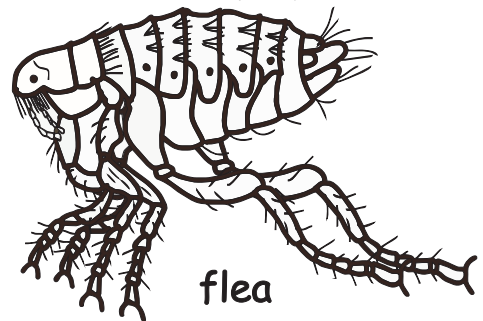
grasshopper



caterpillar



cricket



flea

Ask me to sing you my favourite bug song!

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Beat Count
(How many hearts/beats?)

Rhythm Count
(How many claps?)

ladybug

1 or 2

What's My Name?



aphid

1 or 2



fly

1 or 2



caterpillar

1 or 2



butterfly

1 or 2



spider

1 or 2



ant

1 or 2



cockroach

1 or 2



bumble bee

1 or 2



flies

1 or 2



Ask me to tell you about the bugs.

Composition Project Handouts

Circle your choices.

Composer's Name _____

Tempo: Andante Presto Allegro

Articulation: Legato Staccato

Mood: happy sad tired surprised

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
□		⚡

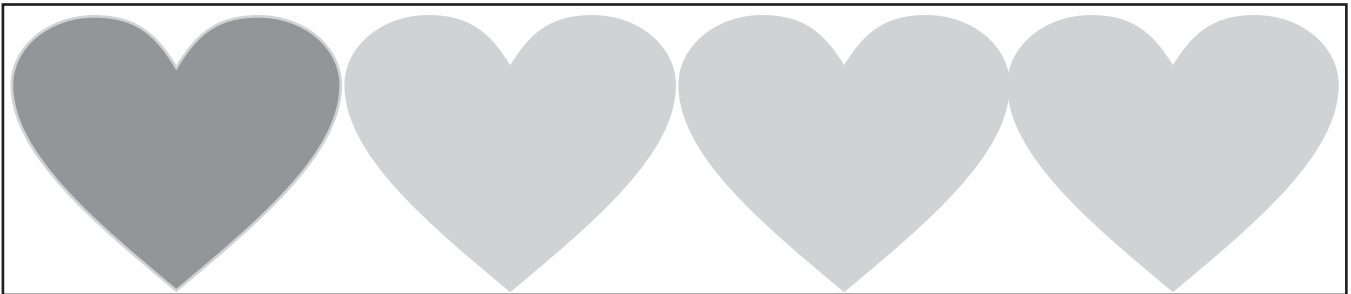
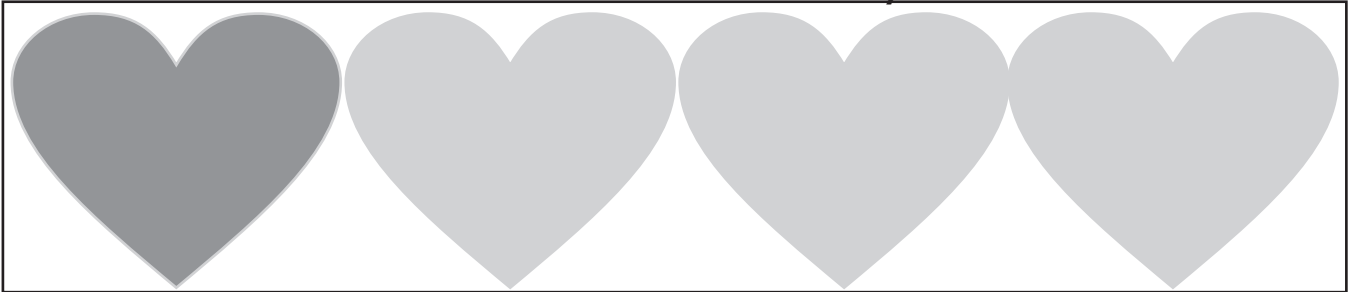
count-in:

one

two

ready

read

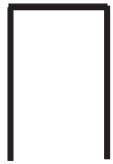

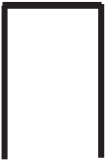

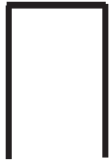

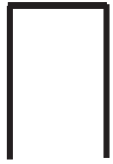

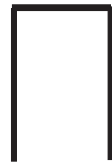
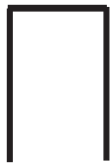








Composition Project Handouts

I can do music in Lesson 29 . My name is _____

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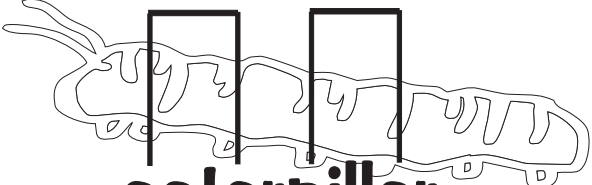

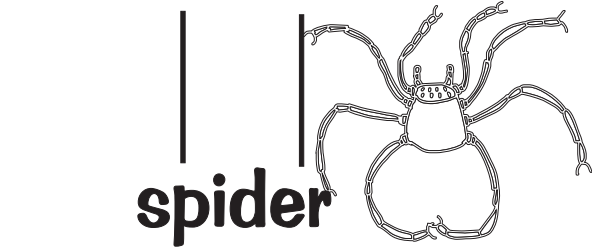
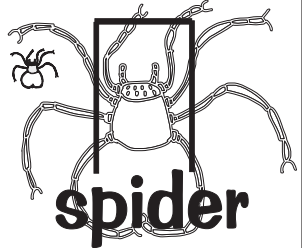
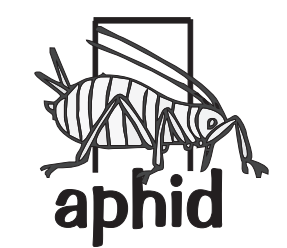
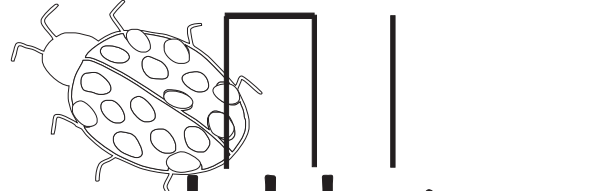




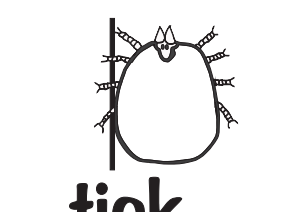



Student Composition Size

 all a - round	 bugs, bugs		
 up-side-down	 out - side		
 in my town	 in - side		
 make me frown	 big	 lit-tle	
 green and brown			
 walk	 crawl	 fly	 hop

I can do music in Lesson 29 . My name is _____

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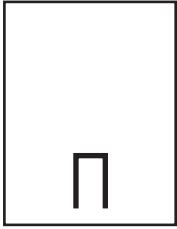
Student Composition Size

 <p>caterpillar</p>	 <p>aphid</p>	
 <p>spider</p>	 <p>spider</p>	 <p>aphid</p>
 <p>ladybug</p>	 <p>bumble</p>	 <p>bee</p>
 <p>butterfly</p>	 <p>ant</p>	 <p>tick</p>
 <p>cockroach</p>	 <p>fly</p>	 <p>flies</p>

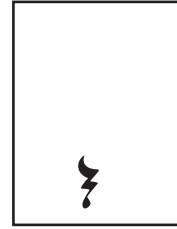
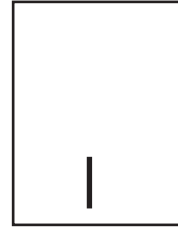
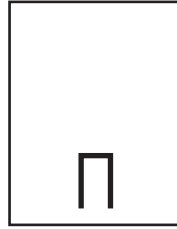
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First Set



Second Set



Body Percussion

pat
knees

clap
hands

click
fingers

tap
toes

make
a
sound

spoons

tambourine

finger cymbals

cow bell

tick tock block

triangle

claves

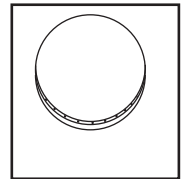
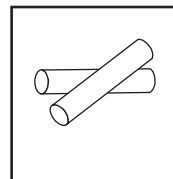
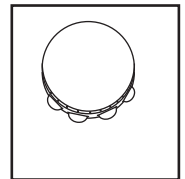
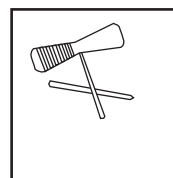
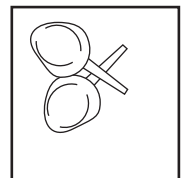
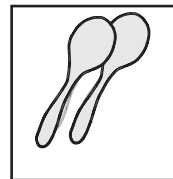
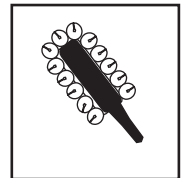
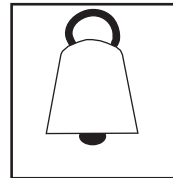
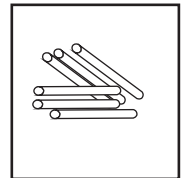
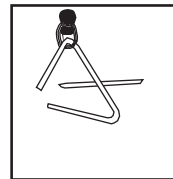
maracas

hand drum

bells

rhythm sticks

Orchestra Percussion



Ask me to tell you the names of the percussion instruments.