

I can do music in Lesson 31 . My name is _____

1 Fill in the information chart about animals.

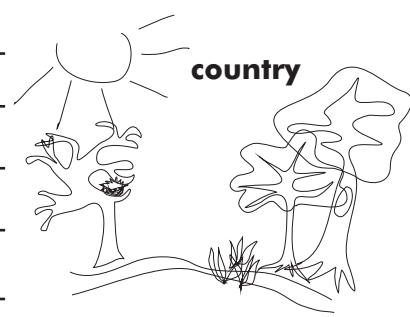
	sound	young	plural	group
human	sing	child	humans	tribe
raccoon				
goose				
squirrel				
owl				parliament
fox				skulk
toad				
earthworm				
salmon				run
finch				charm
bee				
beaver				

- scurry
- herd
- knot
- swarm
- colony
- gaggle
- gaze

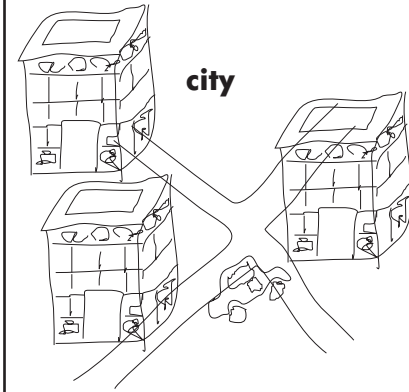
- chatter
- sing
- glug
- buzz
- croak
- honk
- groan
- yelp
- hoot
- utter
-
- chirp

- gosling
- earthworm
- tadpole
- owlet
- smolt
- larva
- cub
- chick
- kit
- kit
- kit

2 Put the animals into their habitats.

 country

? water owlery lair hive lodge

 city

earth lake dray nest den dwelling

3 Draw a line connecting the animal to its home.

Ask me to mimic an animal sound.

Match the habitats with the animals.

on a sidewalk in the sun

in a stream, brownish-blue

in a nest in a tree

in the eaves of a store

near some teens dancing jive

in a house made of bricks

in a meadow in the sun

in a stream that runs blue

in some grass to explore

in a hole in a tree

in a lodge made of sticks

in a big bee hive

bee



Buzz!

beaver



Utter!

earthworm



---!

fox



Yelp!

goose



Honk!

toad



Croak!

owl



Hoot!

finch



Chirp!

squirrel



Chatter!

raccoon



Groan!

salmon



Glug!

human

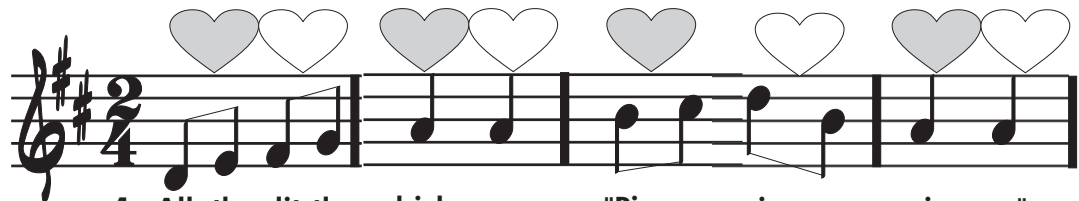


Sing!

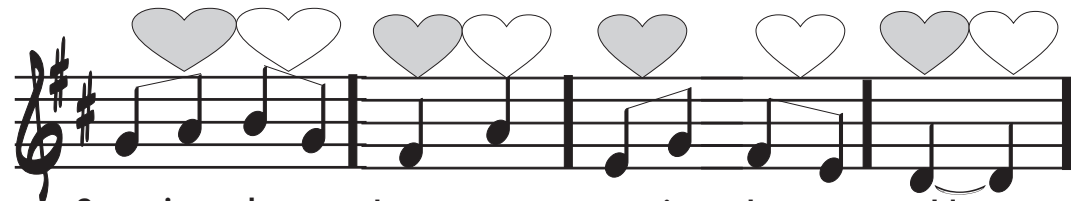
Ask me where an animal lives.

Los Pollitos

as heard in Ecuador
arr: LJ Clare 2011



1. All the lit-tle chicks cry, "Pi - o, pi - o, pi - o."
2. Mo - ther hen looks round for, corn and wheat and seeds for
3. Un - der mo-ther's wing they're sleep-ing in the hay_____
4. And then when they wake up, they say to their mo - ther,



Sometimes they are hun - gry, some-times they are cold ____.
 all of them to eat then, she will keep them warm ____.
 qui - et in the hay_____, sleep-ing through the day____.
 "I am ve - ry, hun - gry, pi - o, pi - o, pi - o."

- How many verses does this song have? _____
- How many "ta"s are in this song? _____
- How many beats are in the first line of this song? _____
- What country did this song come from? _____

Ask me to tell you what chicks say in Spanish.

John the Rabbit

Key G, first note D(low so)
a cappella count-in: 1-2-1-2Oh...

folksong
United States
arr: LJ Clare

Oh, John the rab-bit, Yes ma'am Got a might-y bad ha - bit, Yes ma'am Of
jump-ing in my gar - den, Yes ma'am Eat - ing up my cab-bage, Yes ma'am, My
sweet po -ta - toes, Yes ma'am My fresh to -ma - toes, Yes ma'am And
if I live _____, Yes ma'am to see next fall _____, Yes ma'am I
ain't gon-na have _____, Yes ma'am No gar-den at all, No ma'am!

1 The form of John the Rabbit is Call and Response.
Take a green crayon and circle all the responses in the song.

2 Find the names of the vegetables that John eats and print them here.

3 Print the names of 2 more vegetables that John might like to eat.

Ask me to tell you about John the Rabbit!