

I can do music in Lesson 27 . My name is \_\_\_\_\_

**speed** \_\_\_\_\_

**lively** \_\_\_\_\_

**loudly** \_\_\_\_\_

repeated  
words \_\_\_\_\_

**softly** \_\_\_\_\_

**quickly** \_\_\_\_\_

changing  
words \_\_\_\_\_

list of  
songs \_\_\_\_\_

**hopping** \_\_\_\_\_

**stately** \_\_\_\_\_

music  
leader \_\_\_\_\_

steady  
pulse \_\_\_\_\_

way the  
words go \_\_\_\_\_

**smoothly** \_\_\_\_\_

Print each word on the line  
where you think it belongs.

**beat**

**andante**

**rhythm**

**staccato**

**conductor**

**forte**

**legato**

**piano**

**presto**

**chorus**

**allegro**

**tempo**

**verse**

**repertoire**

**Point to one of the special music words and  
Ask me to explain it.**

## Naming Solfa In A Song

- 1** Circle the correct answers. In this song, "Do" is on a line.  
 Where is "Mi" in this song?    line    space  
 Where is "So" in this song?    line    space

- 2** Fill in the missing "solfa".  
 Sing the solfa in this song.

**Rain Rain Go Away**

Key G, first note: D(so)  
 a cappella count-in: 1,2,3,4,Pit...

England  
arr: ljc

so mi so so          mi so so mi       mi mi so so

Rain, rain go a-way, Come a-gain an-oth-er day, Come a-gain an-oth-er day

so    mi    so so          mi mi so       mi

My friend    wants to play. Pit - ter pat-ter pit-ter pat-ter,

- 3** Circle the correct answers. In this song, "Do" is in a space.  
 Where is "Mi" in this song?    line    space  
 Where is "So" in this song?    line    space

- 4** Fill in the missing "solfa".  
 Sing the solfa in this song.

**Holi Ho!**

Key F, first note A(mi)  
 a cappella count-in: 1,2,3,4,Ho...

Canada  
LJ Clare  
2010

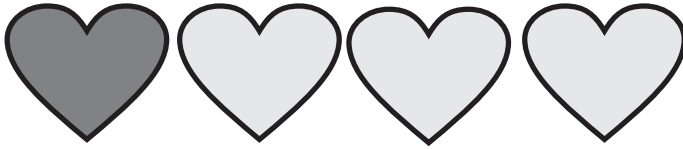
so mi mi          mi

1. Play Ho-li. Dance Ho-li. -----  
 2. Play Ho-li Dance Ho-li -----

I can do music in Lesson 29 . Composer' Name: \_\_\_\_\_

1

Choose rhythms to make your composition.




beat



beat instrument

ostinato



ostinato instrument

2

Choose instruments to play.

instrument name

	=		_____
	=		_____
	=		_____
	=		_____
	=		_____

3

Gather a group of 4 or 5 musicians.

Try playing each composition.

the musician who is the composer is also the conductor.

Practice again.

# Off to the Races with Beats and Rhythms!

One	two	three	ready	to	read
Fast fast	cars	x	slow _____	cars	
Traf-fic	jams	and	traf-fic	lights	x
Old cars,	new cars,	x	red cars,	blue cars,	x
Mak-ing	lefts	and	mak-ing	rights	x
Speed-ing	up	x	slow -	ing	down
All a-	round	x	my	home	town!

One hearts means how many beats?  
 How many beats in a group/in a bar?

1	2	3	4
1	2	3	4

- ① lefts is \_\_\_\_\_ beats and \_\_\_\_\_ rhythm claps.
- ② traffic is \_\_\_\_\_ beats and \_\_\_\_\_ rhythm claps.
- ③ home is \_\_\_\_\_ beats and \_\_\_\_\_ rhythm claps.
- ④ slow is \_\_\_\_\_ beats and \_\_\_\_\_ rhythm claps.
- ⑤ up is \_\_\_\_\_ beats and \_\_\_\_\_ rhythm claps.

**Thinking challenge:** Why did the composer give the word "slow" two beats?